Keeping Your Classes Going During this Challenging Times
What Can We Do To Help?

Today’s goals

Provide programs with help in keeping students engaged in your local programs

Also, to provide tips for:

- e-learning in general
- programs wanting to start an e-learning experience
- teachers who will be responsible for e-learning
- students who will be enrolled in the programs
What is E-leaning for Adult Ed?

New concept for most AE programs

Getting organized

• Find the right online program

• How many students might enroll online – seats needed

• Find out what are the technological needs of students

• Teacher readiness – availability and training

• Family implications – competing screen time
What’s Important in Software

Multiple way of presenting instruction using multi-modal approaches

• Easy to use!!
• Multi-media – animation, graphics, videos
• Highlight critical features – auto score quizzes, alt text, audio, communication tools
• Tracks learner progress
• Reports time-on-task
Software that . . .

Aligned with AE-CCRS

Wide range of instructional content
Customizable, interactive lessons
Pretest to place learners
Auto-grades item types
multiple choice, fill-in-the-blank
drop down, drag and drop, hotspot

Supports vocabulary

Resources that enhance instruction
• Study tips
• Testing information
• Correlations and Analysis Charts for assessments
And . . .

- Most importantly, programs that have assessments
  - Both formative and summative
  - Pre-test placement assessments
- Great instruction
- Enough practice to master skills
What Student Want From Online Programs

• Quick responses - Immediate feedback on quizzes, questions, etc.

• Instructor presence with communication options

• User friendly software

• Reminders for instructional assignments, due dates

• Learners need very clear instructions
Students and Online Programs

Stay connected with peers via Discussion Boards, Blogs, Video Chats, FaceTime

Flexibility

Access to Additional Resources
Questions for your students

• What technology do they have available to use? Computers? iPad? Tablets?

• Is internet available and reliable?
  ○ Check with local providers

• Do you have cell access Wi-Fi and data?

• How comfortable do they feel about using technology?

• What time can they devote to studies?
Teachers

- Unfamiliar experience and frustrating at times
- Stay patient
- Written forums for: assignments, announcements, discussions
- Set office hours
- Online doesn’t mean you have to teach entirely differently
- Stay connected with your students – email, phone, text message, IM
- Leave video feedback
- Meetings with Teaching Teams
Create a class ‘communication plan’ that lets all learners know what they should expect and send the plan to each learner.

Answer anticipated questions like:
• What is expected of them?
• Where should learners send questions?
• How quickly you will answer emails or other discussion posts?
• How can they reach you with any questions or concerns?
  o Consider virtual ‘Office Hours’ for students
• What regular communications will be sent out to the class (e.g. weekly reviews and/or updates)?

Consider a recorded video sharing details of your e-learning class(es) including the ‘communication plan’.
At-Home Thoughts

It may seem fun, but it’s a different challenge

Some things to consider:

• Pace yourself - take regular breaks.
• Establish daily routines
• Get dressed
• Exercise is important.
• Sleep on your regular schedule.
• Limit distractions – like social media
• Set goals for daily and weekly tasks.
• Stay connected with family and friends, even if it’s virtually.
Stay safe!