

Using A Baker's Dozen to Create Family Literacy Lessons

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Welcome & Introductions

- Name
- Agency
- Role
- What made you choose this session?

Objectives

- Locate A Baker's Dozen page on the PA Center for the Book website.
- Search for books by year.
- Identify the selection criteria used for A Baker's Dozen.
- Explain the rationale for developing integrated, standards-aligned family literacy lessons.
- Describe a model for developing integrated, standards-aligned family literacy lessons.
- Participate in a model lesson.

A Baker's Dozen

- The PA Center for the Book's A Baker's Dozen is a nationwide, annual initiative to screen over 2,000 picture books each year with the goal of identifying the top 13 that fulfill the goals of family literacy programs for preschoolers.
- The list is released nationally, searchable in the Children's Literature Comprehensive Database, used by libraries, schools, family centers, and elsewhere to inspire the youngest audience members to become lifelong readers and lovers of books.
- The booklist is accompanied by activities tailored to each book on the list (free, online) to assist parents, caregivers, and educators with enhancing young learners' reading experience while advancing reading comprehension.

Selection Criteria

- Recent outstanding trade books whose text and illustrations are particularly suited to the interests and developmental characteristics of children between three and six years of age
- Fiction and nonfiction, as well as wordless books considered
- Text that is easily approachable
- Print that is easy to read
- Illustrations that support and extend the text
- Books that are enjoyable for reading aloud and have appeal to a wide range of families

Integrated Family Literacy Lessons



The Goal of Parent Education

AC1.4 Parent Education

The parent education component strengthens parents'/caregivers' support of their young children's literacy development and early school success. Parent education blends the practices of parent/caregiver support groups and parent/caregiver education groups to meet the needs of the families in the program. In parent education, parents/caregivers learn the theory behind child development and learning behaviors, learn techniques to promote language and literacy development, practice with peers to develop understanding of concepts, and receive constructive and supportive feedback after completing the ILA with their own children. Programs must provide sufficient time and intensity of parent education to support parents/caregivers to master the skills and knowledge they need to support their children's learning.

The Goal of ILA

AC1.5 Interactive Literacy Activities

The ILA component consists of regularly scheduled sessions for parent/caregiver-child interaction when parents/caregivers and children learn and interact together as a family unit. ILA and parent education are closely connected so that the knowledge gained by the parents/caregivers during parent education can be applied during the ILA time.

ILA activities should be introduced and modeled by an instructor, either in person or remotely. Instructors are expected to observe families practicing these techniques and to support family success in applying them. Parents/caregivers may then apply these lessons and techniques with their children at home. Off-site ILA conducted by parents/caregivers without instructor facilitation/supervision must be documented and be discussed during a subsequent parent education session.

NCFL Parent Education & ILA Lessons

Aligned to a College and Career Readiness Standard

- Simplifies integration with the Adult Education component

Aligned to the NELP Predictors of Later Success

- Strong similarities to the PA Early Learning Standards and Head Start Early Learning Outcomes Framework

Activity Templates

Located on the PA Adult Ed Resources Website

- Indicate key elements of an integrated lesson plan

Sample Lesson

A Big Mooncake for Little Star (A Baker's Dozen 2021), by Grace Lin

- Why did we select this book?



<https://www.amazon.com/Big-Mooncake-Little-Star/dp/1031640489>

CCRS Alignment

Anchor 1, Levels A, B

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

- Level A: Ask and answer questions about key details in a text.
- Level B: Ask and answer such questions as *who*, *what*, *where*, *when*, *why*, and *how* to demonstrate understanding of key details in a text.

Sample Lesson Overview

- Parent Education Lesson
- Adult Education Lesson
- Interactive Literacy Activity

Materials and Resources

- Copy of A Big Mooncake for Little Star
- Copy of the integrated, standards-aligned lesson (and handouts!)
- PA Adult Education Resources website – Family Literacy
- PA Center for the Book website – A Baker’s Dozen and more!
 - Curricula and Teaching Materials, Literary and Cultural Heritage Maps of PA, Additional Awards and Programs

Thank you!

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